

After centuries of development the Bachelor of Arts degree is today a more formidable goal than ever. The very meaning of the concept of a "uni-versity" originally derived from the diversity of exposure intended (as compared to narrow trade schools and highly specific guild apprenticeships). Today, as the world has so very greatly expanded, so the legitimate expectations of this foundational experience have risen to the point where the trend increasingly is to consider it ideal for the B.A. experience to be developed at more than one location, and within the context of more than one cultural tradition. The WCIU was founded with this enlarged perspective a central consideration.

Thus, it is not expected that all of the essential features of a fully modern B.A. experience will be attempted at the Pasadena campus. It will be normal for persons matriculated in the B.A. degree program not only to take courses in several other schools but to reside for extended periods in ~~several~~ other countries and to work directly under the supervision of other institutions.

~~The~~ The Bachelor of Arts degree is awarded to those persons who can demonstrate that they have achieved the commonly understood broad, foundational academic education which this liberal arts degree implies in the American cultural tradition, as well as the most recent expectations to which we have referred. While it is not required that all ~~or necessarily any part~~ of that experience be achieved under the direct supervision of this institution, it is certainly necessary for this achievement to be verifiable by the WCIU, and to be combinable satisfactorily with directly supervised experiences so as to meet the WCIU B.A. standards.

Ideally, the desirable variety and quality of experience will at every point be custom designed and directed in consultation between the student and WCIU advisers. In the event a student matriculates after beginning his college experience elsewhere it will be necessary for WCIU advisers carefully to evaluate the contribution of such previous academic experience to the goals and ideals for which the WCIU B.A. stands.

One of the least understood ideals sought for in all WCIU degree programs is the effective development ~~to the furthest extent possible~~ of a lifestyle that is most easily characterized as a ~~work-study~~ ^{work-study} internship. This does not normally stretch out the time necessary to achieve a degree but does definitely stretch greatly the very nature of the maturation process constituted by the overall educational design. An additional side benefit is the economic contribution to the underwriting of educational expense.